

Outline for Agency Staff Inservice for Service Learning
One hour and a quarter session

15 minutes	<p>I. Introduction to Service Learning</p> <p>A. Concept of service as a learning device</p> <ol style="list-style-type: none"> 1. Relationship to clinical training for health professional 2. Relationship to academic objectives <ol style="list-style-type: none"> a. rubrics for success b. alternative assessment <p>B. Importance of assessing need as a starting point</p> <p>C. Examples</p>
15 minutes	II. The RIDDC Model – edited PPT
15 minutes	<p>III. Brainstorm barriers to efficacy for direct care providers – Family Service Needs Assessment</p>
15 minutes	IV. Ideas for addressing needs as stated above
15 minutes	V. Expectations from high school learners and Q&A