

## **BOOKS AND GAMES ASSIGNMENT**

### **LITERACY ACTIVITY**

USE 2 ACTIVITY LOGS.

ON THE FIRST ONE, PLAN A READING ACTIVITY.

#### **NAME OF ACTIVITY – READ A BOOK**

CHOOSE A BOOK THAT FITS INTO THE OTHER THINGS THAT ARE GOING ON FOR THE CHILDREN. FOR INSTANCE, IF THEY ARE STUDYING FRUITS AND VEGETABLES, CHOOSE A BOOK ABOUT HEALTHY FOODS. YOU CAN BRING THE BOOK FROM HOME, OR CHOOSE IT AT THE SITE.

*READ THE BOOK YOURSELF FIRST, THEN FOLLOW THESE DIRECTIONS.*

**MATERIALS NEEDED** - WRITE DOWN THE TITLE AND THE AUTHOR OF THE BOOK. DESCRIBE THE TYPE OF BOOK IT IS – FOR INSTANCE, THE BOOK TALKS ABOUT HEALTHY FOOD CHOICES.

#### **OBJECTIVE** –

1. WRITE DOWN WHAT THE CHILD IS GOING TO GET OUT OF YOU READING TO HIM/HER.
2. WRITE DOWN WHAT THE CHILD IS GOING TO GET OUT OF YOU READING THIS PARTICULAR BOOK TO HIM/HER.
3. WRITE DOWN ANY OTHER BENEFITS OR ADVANTAGES YOU THINK MAY BE AVAILABLE TO THE CHILD.

**KEY WORDS** – WRITE DOWN 4 OR 5 IMPORTANT WORDS OR IDEAS THAT ARE STRESSED BY THE BOOK, SO YOU CAN STRESS THE SAME WORDS OR IDEAS WHEN YOU TALK TO THE CHILD ABOUT THE BOOK LATER.

#### **PROCESS** – WRITE DOWN THE STEPS IN THE ACTIVITY:

1. BEGIN WITH HOW YOU WILL APPROACH THE CHILD AND INTRODUCE THE BOOK. WHAT TIME IN THE SCHEDULE IS GOOD FOR THIS? ARRANGE WITH THE CLASSROOM TEACHER AHEAD OF TIME FOR A TIME SLOT IN WHICH TO DO THIS ACTIVITY. MAKE ALL THE ARRANGEMENTS – YOU MAY NEED TO RESERVE A SMALL QUIET AREA.
- 2-5. PLAN AHEAD WHAT THE STEPS ARE TO READING TO A SMALL CHILD. INCLUDE GAPS TO TALK ABOUT WHAT IS GOING ON IN THE BOOK, AND OF COURSE, TIME TO DISCUSS WITH THE CHILD THE OVERALL BOOK WHEN YOU ARE DONE.

IN THE FAR LEFT-HAND MARGIN, ASSIGN YOURSELF TIME FRAMES FOR EACH STEP, FOR INSTANCE, 3 MINUTES TO APPROACH AND INTRODUCE, 15 MINUTES TO READ, (WITH INTERVALS FOR QUESTIONS AND SHORT DISCUSSIONS), 5 MINUTES TO FOLLOW UP. HOW LONG WILL YOU NEED TO ACCOMPLISH THIS ACTIVITY?

LAST STEP. LOOK AT THE SENSORY-MOTOR DOMAINS AT THE BOTTOM OF THE PAGE, AND CIRCLE THE ONES YOU THINK WILL BE USED BY THE CHILD IN THIS ACTIVITY.

**DO THE ACTIVITY AT YOUR SERVICE SITE WHEN YOU NEXT GO THERE.**

USE THE SECOND ACTIVITY LOG TO ANALYZE THE PLANNED ACTIVITY.  
WHAT WENT AS YOU EXPECTED?  
WHAT WENT OFF TRACK? WHY?  
WHAT WOULD YOU DO DIFFERENTLY THE NEXT TIME?

REPEAT THIS PROCESS. WE WILL DISCUSS HOW IT IS GOING IMMEDIATELY AFTER SPRING VACATION. PLEASE CHECK YOUR CALENDARS TO ASSURE YOU WILL BE ABLE TO COMPLETE BOTH STEPS BEFORE MAY1.